

Open Textbook Network

OPEN TEXTBOOKS for CSU-Pueblo

Access, Affordability, and Academic Success

On behalf of the PuebloOER Committee: Rhonda Gonzales, Denise Henry, Margie Massey, Lona Oerther, Adam Pocius, Jonathan Poritz, and Leticia Steffen, with help from Isabel Soto-Luna and Alexis Wolstein



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United Nations

Universal Declaration of **Human Rights**



“...higher
education shall
be equally
accessible to all”

From the [CSU-Pueblo Vision 2028](#):

Our Values:

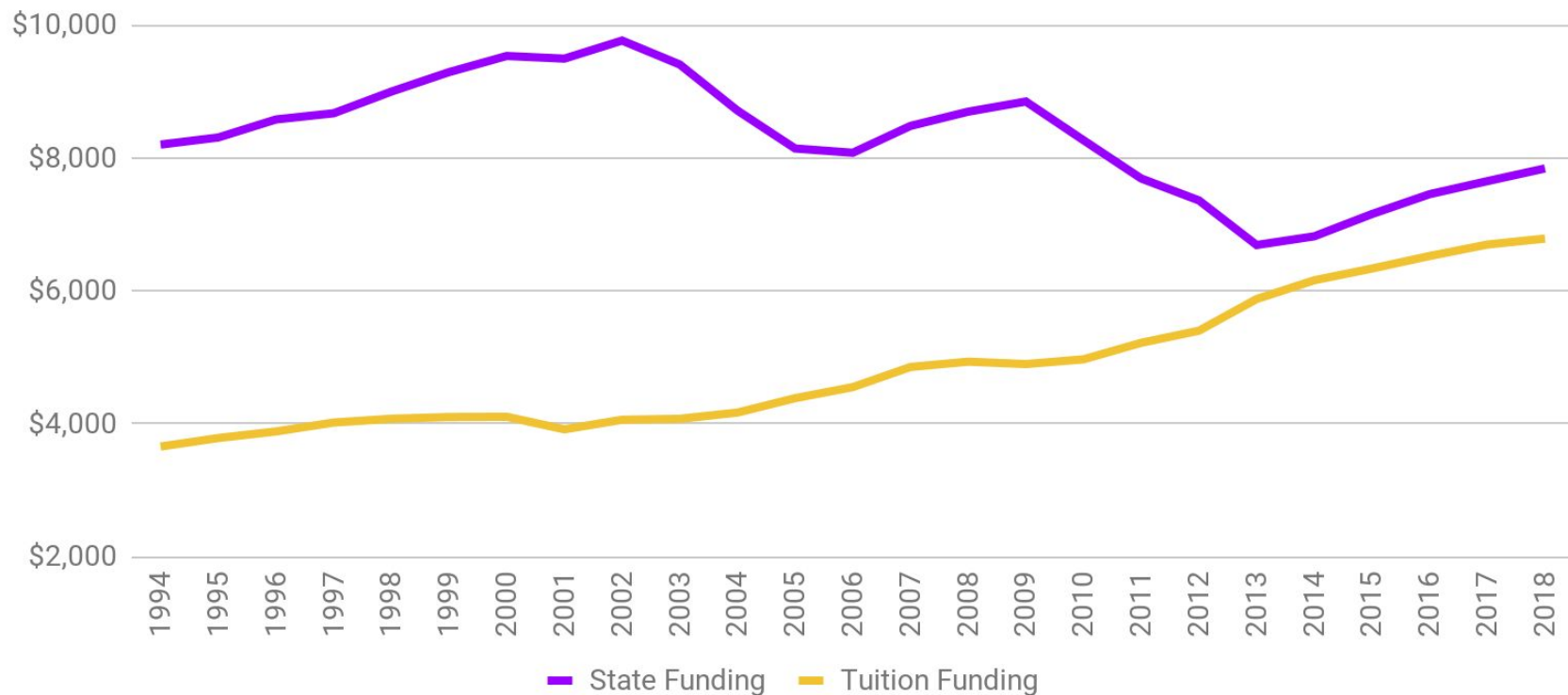
CSU-Pueblo is dedicated to interdisciplinary learning and entrepreneurship that elevates our people and our community, creates educational opportunities, fosters unique collaborations, and **supports inclusion, access, and affordability** as a gateway to the world.

The cost barrier kept

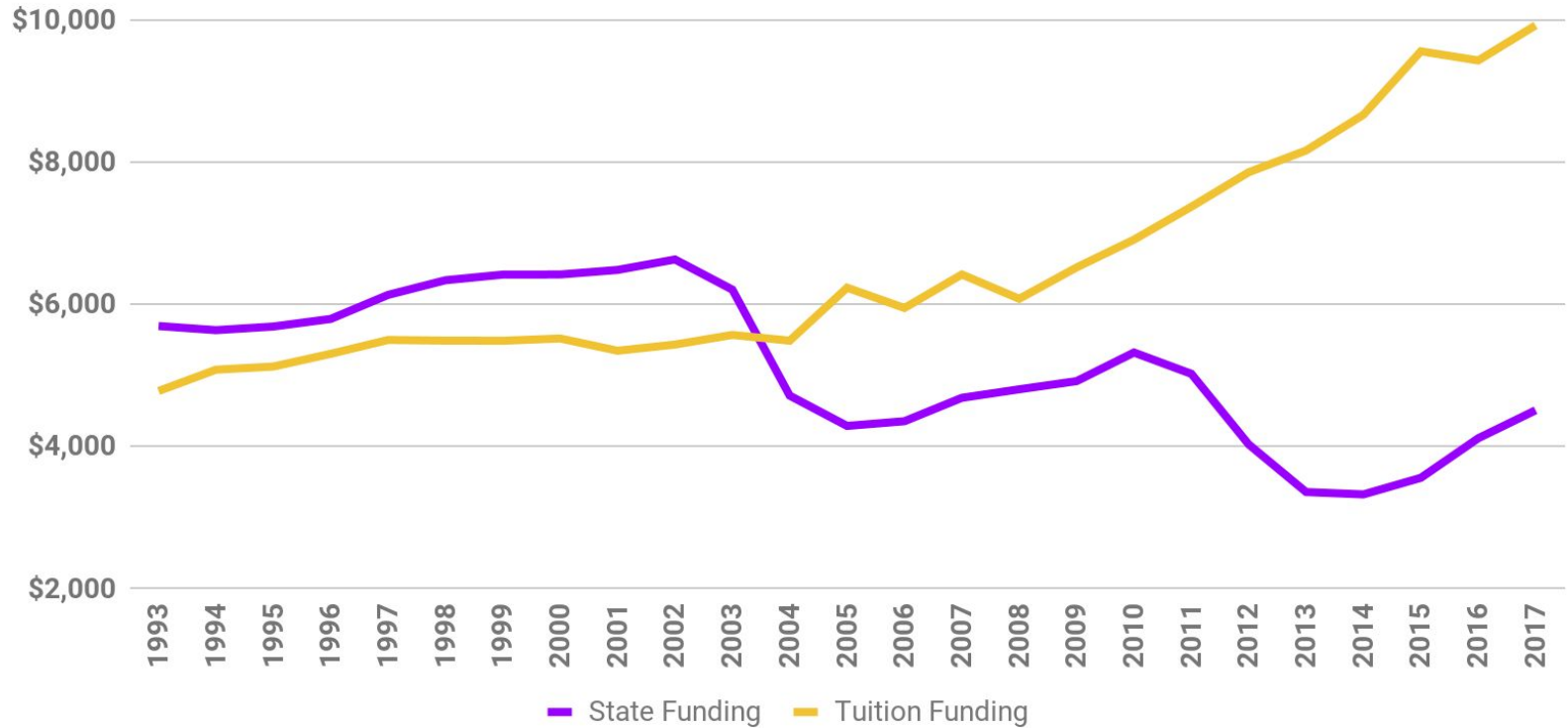
2.4 million

low and moderate-income college-qualified
high school graduates from completing college
in the previous decade.

Higher Education Funding - US



Higher Education Funding - Colorado



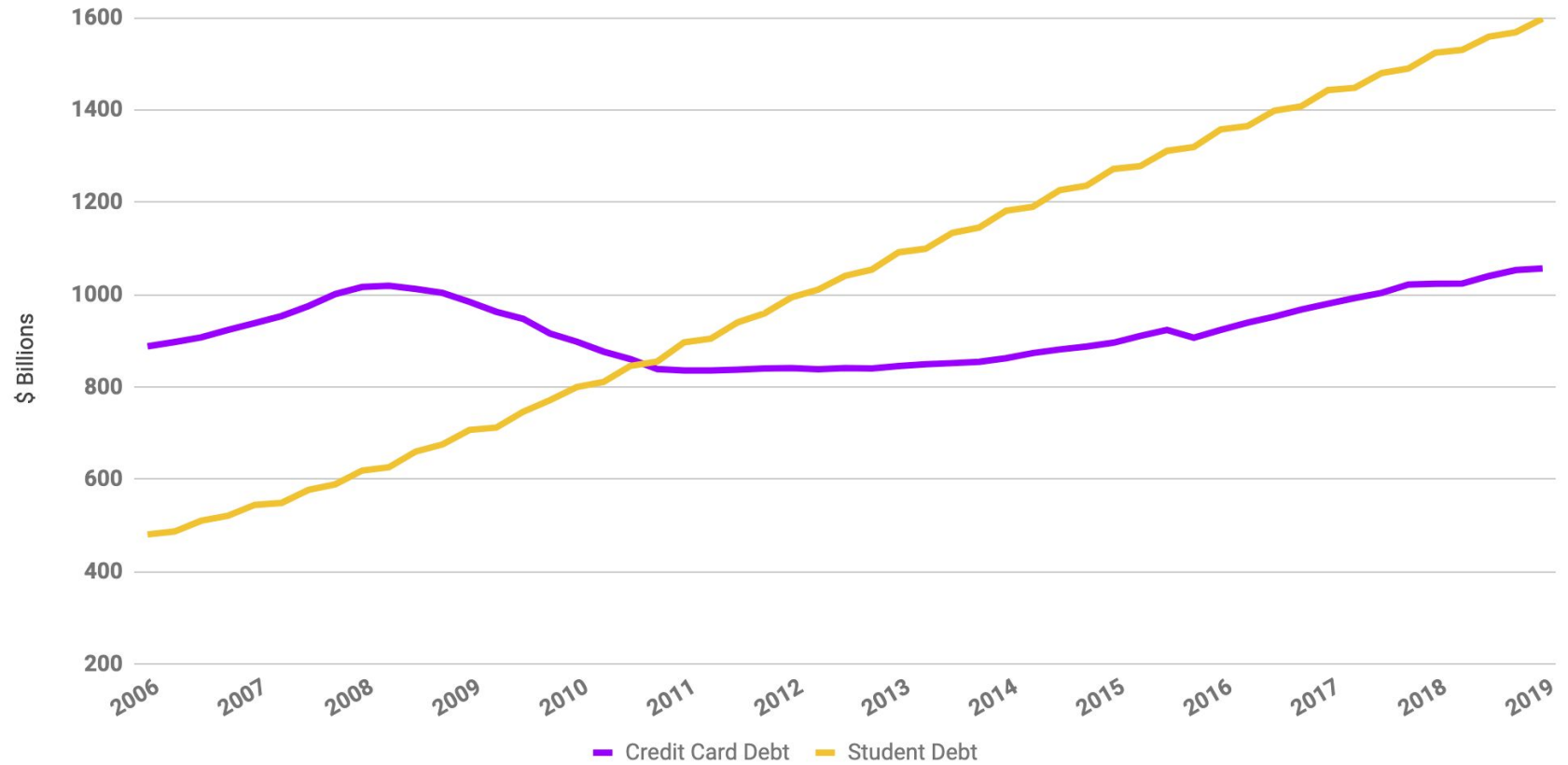
The average debt of CSU-Pueblo graduates in 2015 was

\$28,914

Compare: average debt of all graduates (bachelors degrees) in Colorado that year of **\$25,840**.

CSU-Pueblo's overall degree completion rate in 2015 was approximately **33%**.

US Debt





Pack Pantry

[Resources](#)[Donations](#)[Events](#)

Pack Pantry

packpantry@csupueblo.edu[Home](#) / [Pack Pantry](#) /

Pack Pantry

Welcome to the CSU-Pueblo Pack Pantry!

This service was brought to the CSU-Pueblo campus first by individuals who recognized the food insecurity on campus. That knowledge soon turned into a search for a non-paid intern to take on the installation and coordination of the food pantry. Autumn Black, now an alumnus of CSU-Pueblo and a former student of the President's Leadership Program, undertook the pantry project in January 2014 and continued coordinating the Pack Pantry until her graduation in May 2015.

The Pack Pantry serves any student, faculty, or staff member of CSU-Pueblo that is seeking aid in their struggle with food insecurity. The pantry is a partner agency to the Care and Share Food Bank of Southern Colorado and receives and purchases food items from the Care and Share Warehouse in Pueblo, as well as in-kind donations and monetary donations from donors. The pantry is located in Occhiato Student Center 007.

Each client is asked to present their CSU-Pueblo ID to verify they are an entity of CSU-Pueblo and will sign in with their PID at the pantry entrance.

Mission

The mission of the Pack Pantry is to provide food and personal hygiene items to students, faculty, and staff of the CSU-Pueblo campus during financial hard-times.

Vision

The vision of the Pack Pantry is to eliminate food insecurity on the CSU-Pueblo campus.

CSU-Pueblo was a participating campus for 2018 in Sara Goldrick-Rab's national [#RealCollege Survey](#), which found that, out of the approximately 600 CSU-Pueblo students polled:

- 45% were food insecure in the prior 30 days
- 53% were housing insecure in the previous year
- 17% were homeless in the previous year

What can we do?

Tuition and Fees

Room and Board

Books and Supplies

Personal Expenses

Transportation

What can we do?

Tuition and Fees

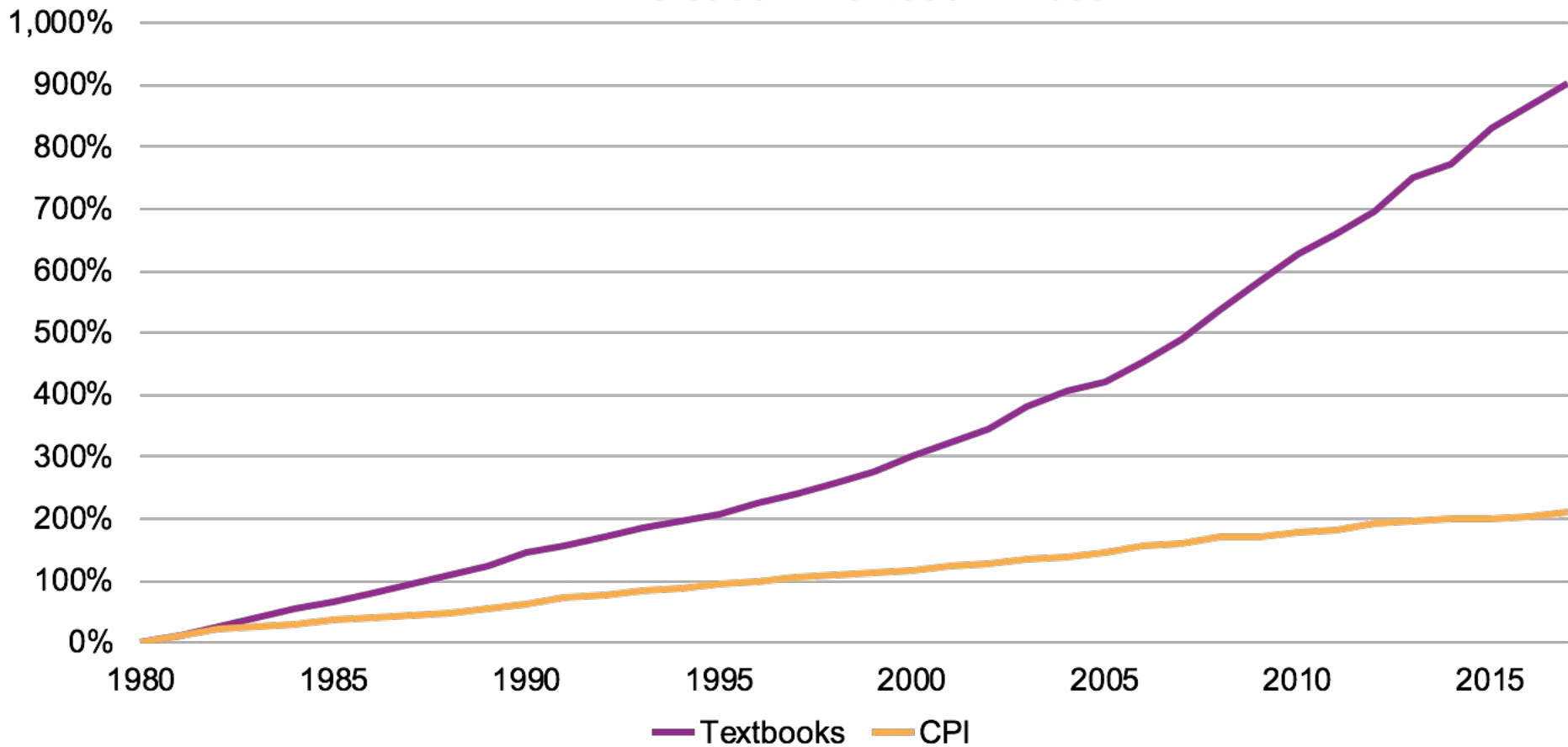
Room and Board

Books and Supplies

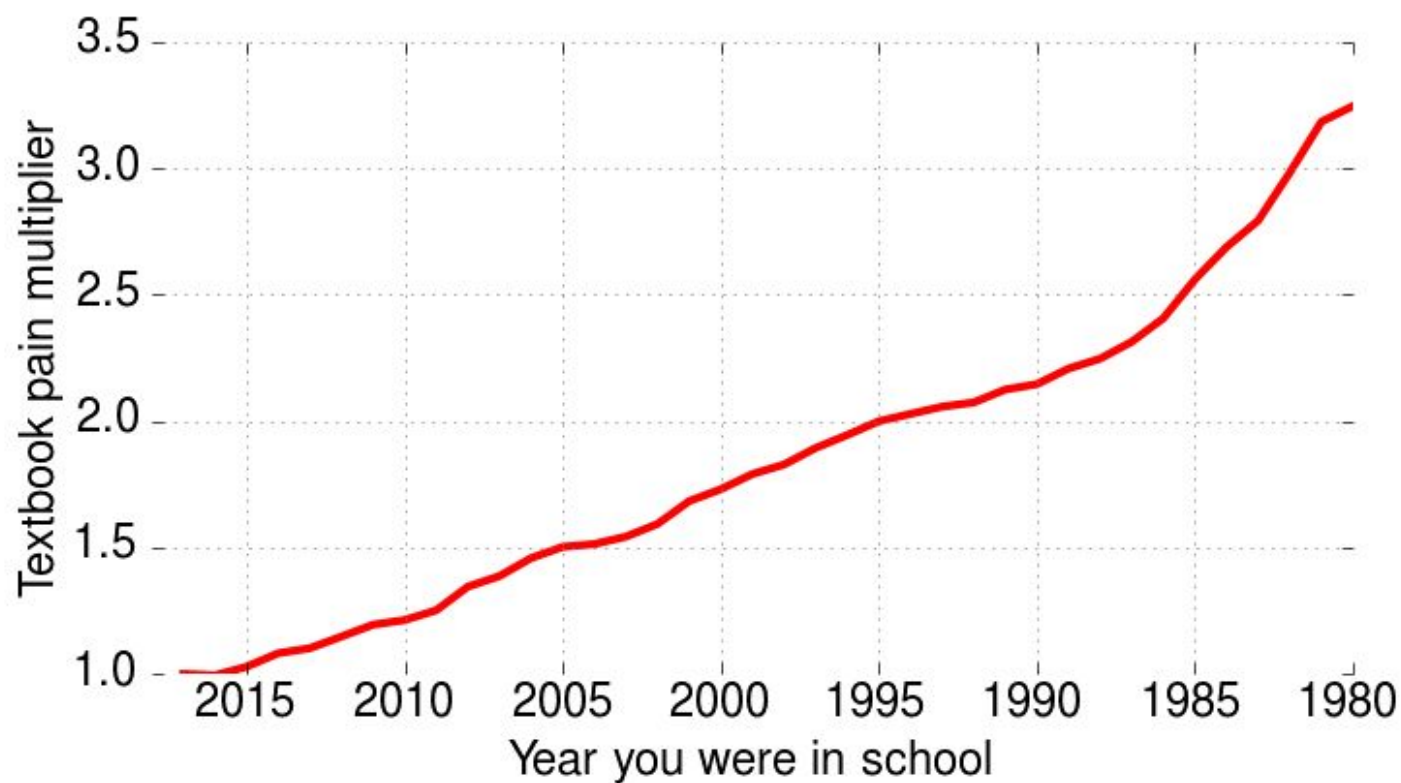
Personal Expenses

Transportation

Increase in Textbook Prices



Inflation-adjusted **textbook pain multiplier** from your past experience of textbook costs to students' experience today [2017]



Students are told to budget between \$1240 - \$1440 for books and supplies each year.

CSU-Pueblo's Student Financial Services Office Recommends \$1,800/year for books&supplies

What they are actually spending is more like \$415 per year.

Why the difference?

Coping with the Cost

- Purchase an older edition of the textbook
- Delay purchasing the textbook
- Never purchase the textbook
- Share the textbook with other students
- Download textbooks from the internet

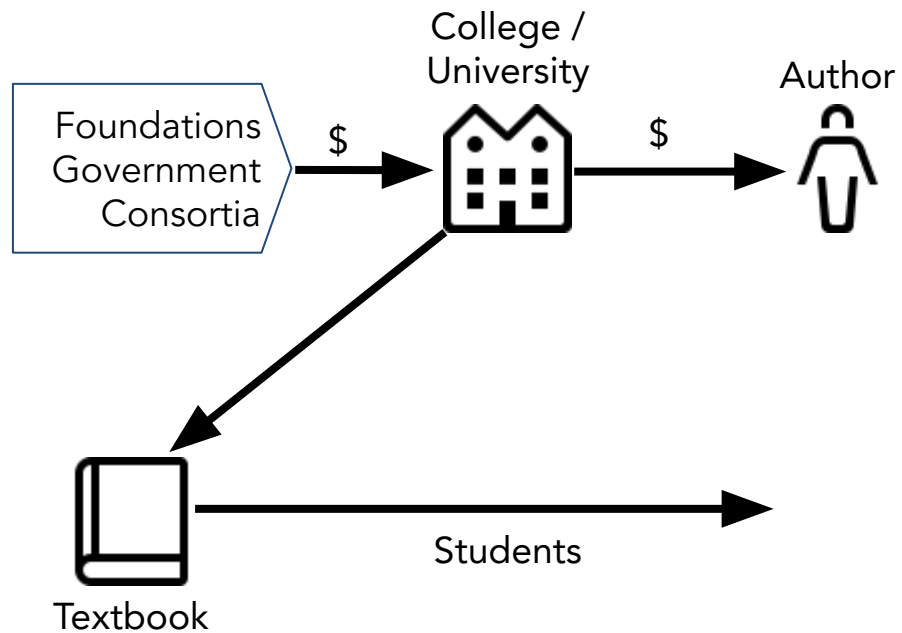
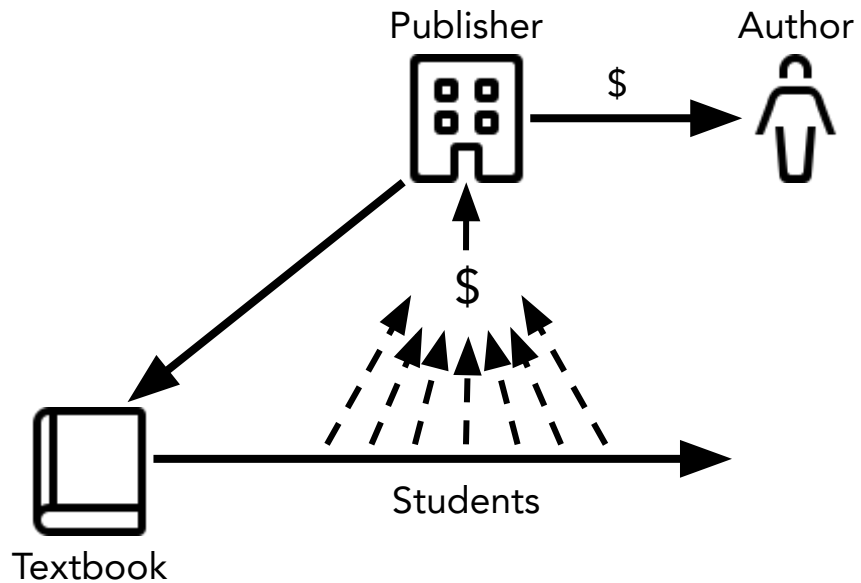


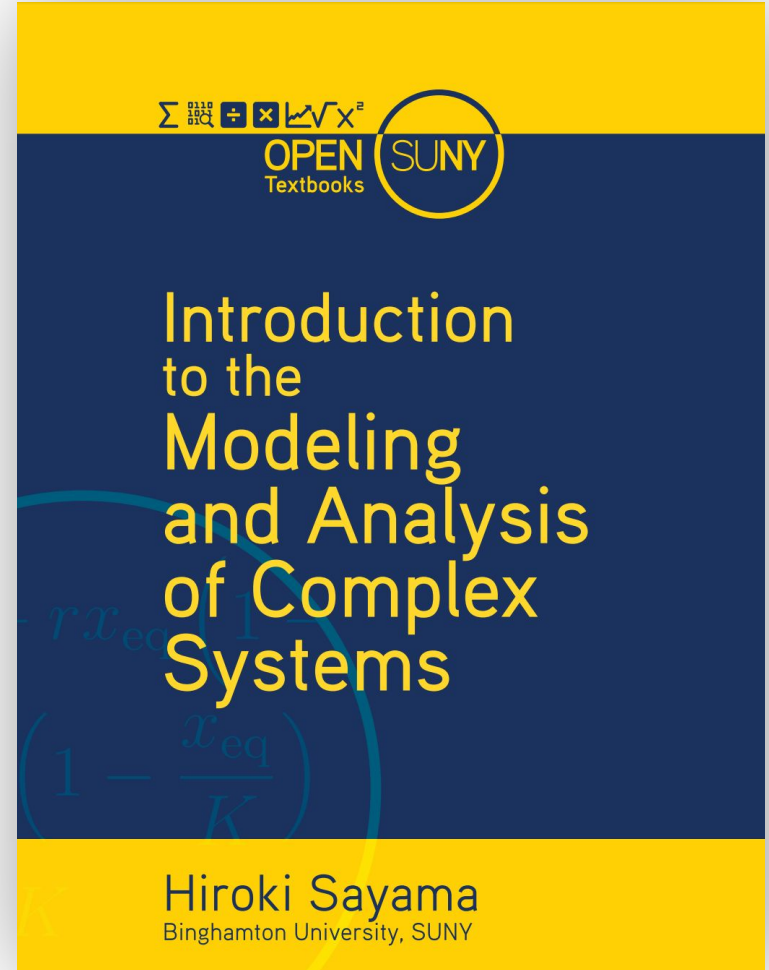
In your academic career, has the cost of required textbooks caused you to:

64.2%	Not purchase the required textbook
42.8%	Take fewer courses
40.5%	Not register for a specific course
35.6%	Earn a poor grade
22.9%	Drop a course
18.1%	Withdraw from a course
17.2%	Fail a course

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BLUEPRINT FOR SUCCESS IN COLLEGE AND CAREER

Dave Dillon

v. 1.2

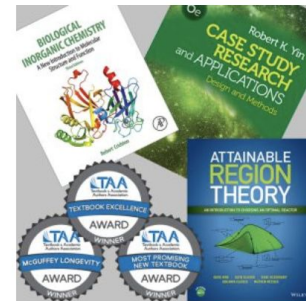
TAA announces 2019 Textbook Award winners

 FEBRUARY 25, 2019 BY [ERIC SCHMIEDER](#)  0 COMMENTS

Thirty-one textbooks have been awarded [2019 Textbook Awards](#) by the Textbook & Academic Authors Association (TAA). Four textbooks received William Holmes McGuffey Longevity Awards, 17 textbooks received Textbook Excellence Awards, and ten textbooks received Most Promising New Textbook Awards.

The [McGuffey Longevity Award](#) recognizes textbooks and learning materials whose excellence has been demonstrated over time. The [Textbook Excellence Award](#) recognizes excellence in current textbooks and learning materials. The [Most Promising New Textbook Award](#) recognizes excellence in 1st edition textbooks and learning materials.

The awards will be presented during an awards reception at TAA's [32nd Annual Textbook & Academic Authoring Conference](#) in Philadelphia, PA, June 14, 2019.



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Principles of Economics

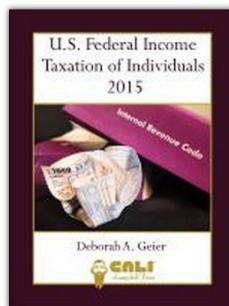
Principles of Macroeconomics

Principles of Microeconomics

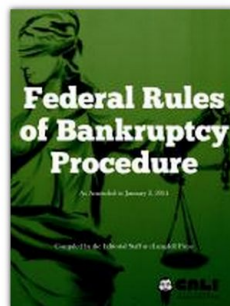
U.S. History

ASK US

The eLangdell Bookstore



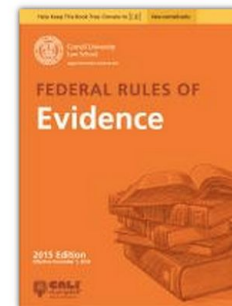
U.S. Federal Income Taxation of Individuals 2015
Deborah Geier



Federal Rules of Bankruptcy Procedure 2014-2015
eLangdell Press

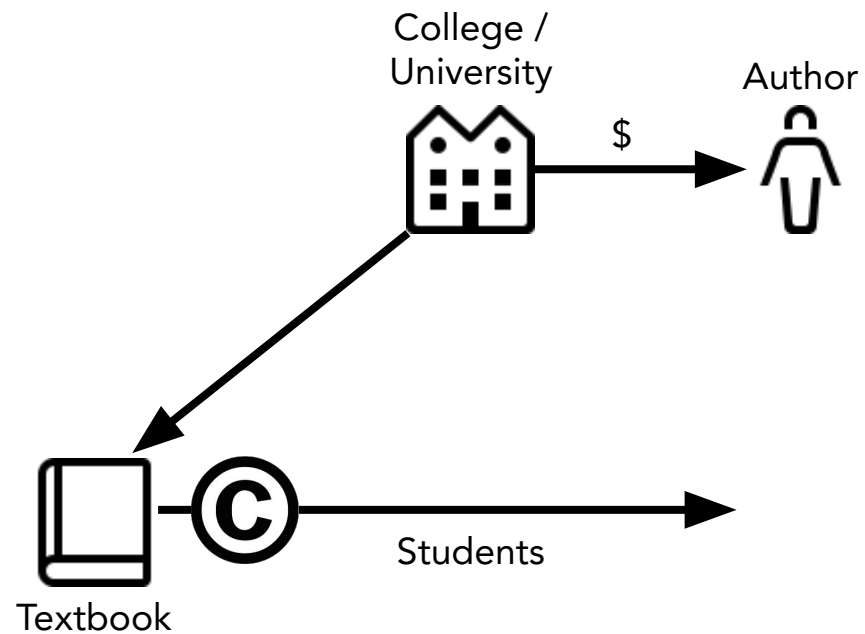
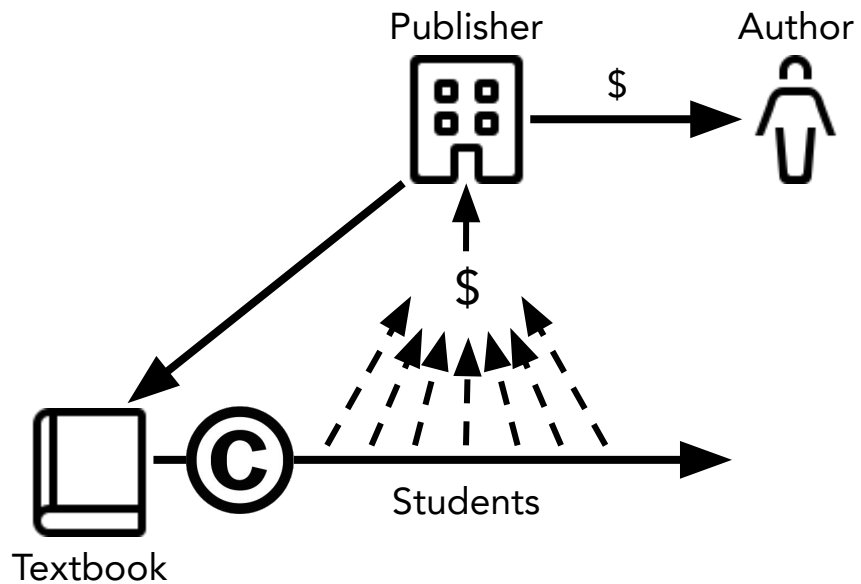


Federal Rules of Appellate Procedure 2014-2015
eLangdell Press



Federal Rules of Evidence 2015
Legal Information Institute (LII)











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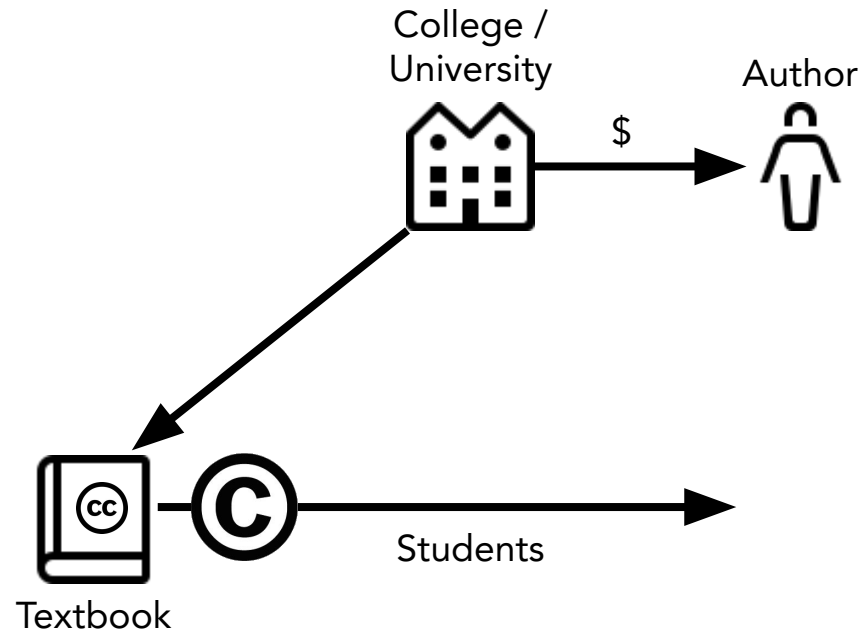
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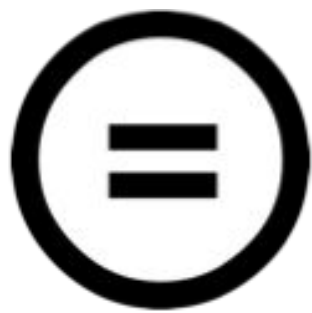
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Richard Baraniuk:

The birth of the open-source learning revolution

TED2006 · 18:34 · Filmed Feb 2006

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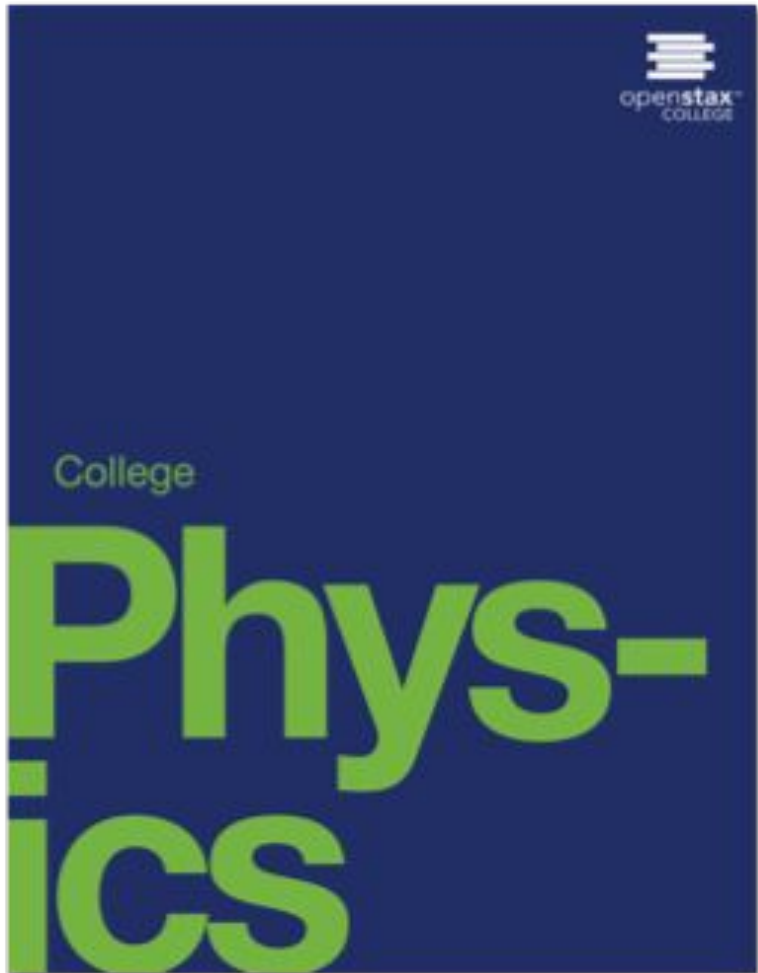
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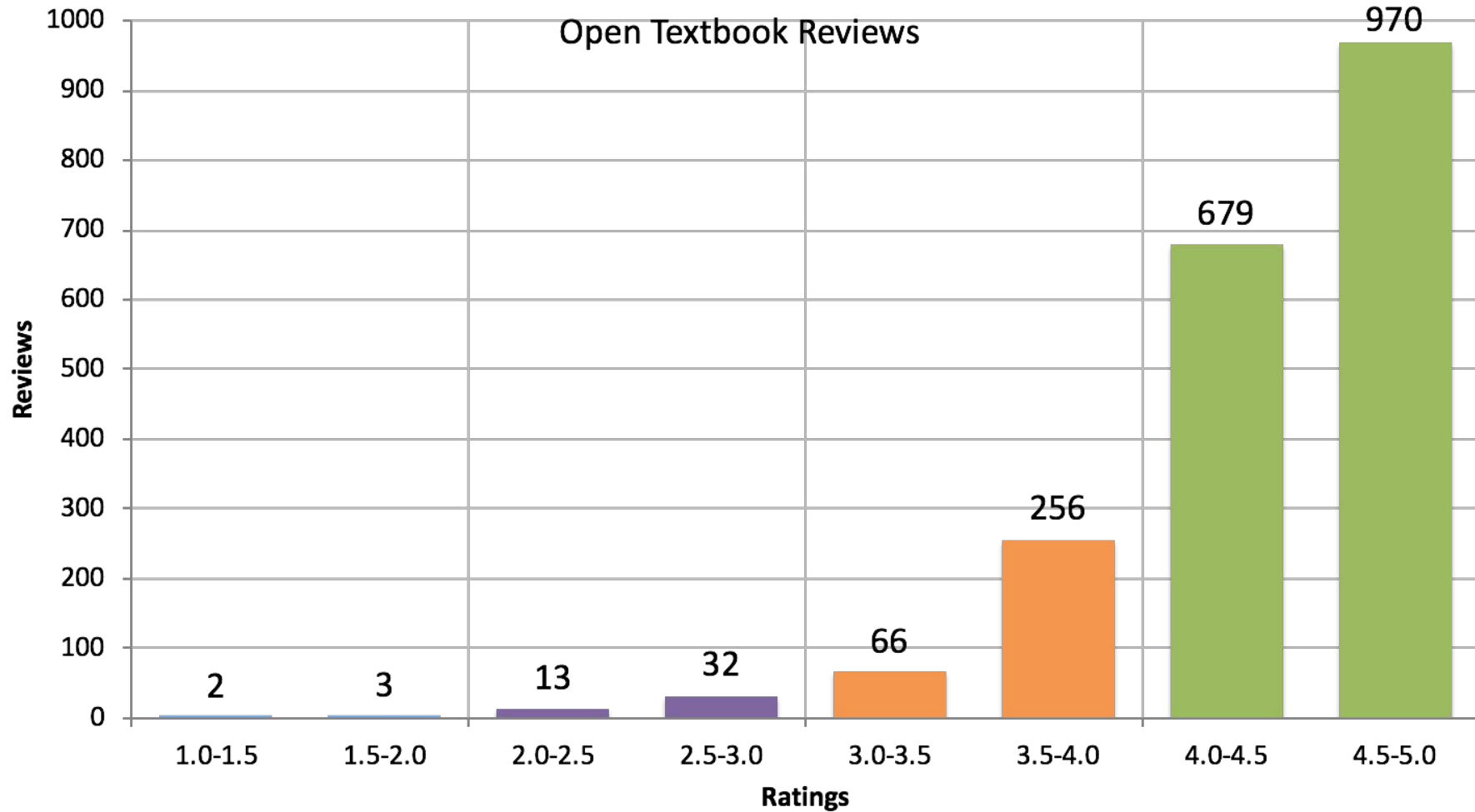
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open.umn.edu

Open Textbook Reviews





University of Georgia

Change from non-OER to OER

	Δ Grade	Δ DFW
Non-Pell eligible students	+7.4%	-2.05%
Pell eligible students	+12.3%	-4.43%
All Students	+8.6%	-2.68%



United Nations

Universal Declaration *of* **Human Rights**



“...higher
education shall
be equally
accessible to all”

How else can open textbooks
improve student success?



1. Content Customization
2. Localization
3. OER Enabled Pedagogy

Content Customization

Collaborative Statistics

By:

Barbara Illowsky, Ph.D.
Susan Dean

Online:

< <http://cnx.org/content/col10522/1.40/> >

CONNEXIONS

Rice University, Houston, Texas

Collaborative Statistics Using Spreadsheets

Collection Editors:

Irene Mary Duranczyk
Suzanne Loch
Janet Stottlemeyer

Authors:

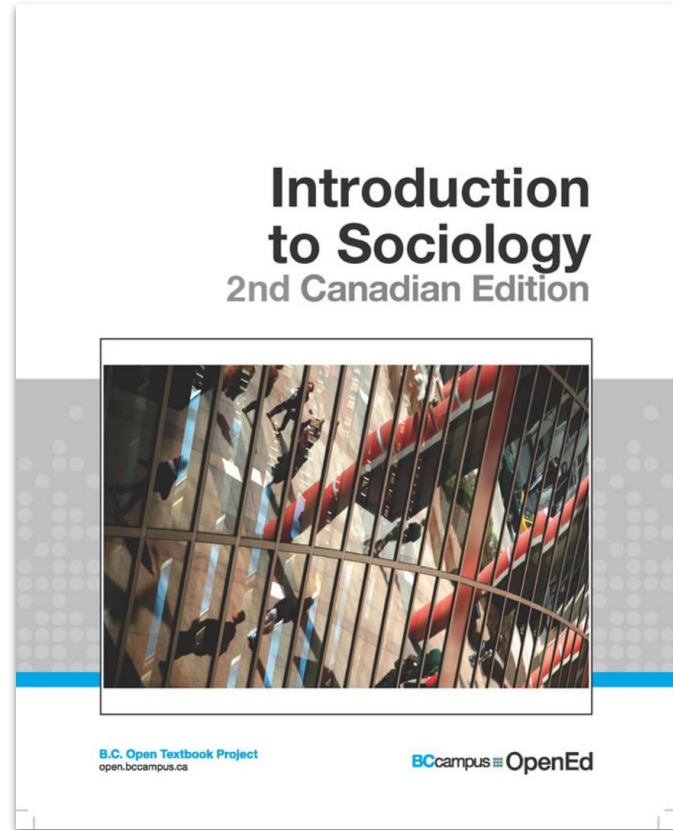
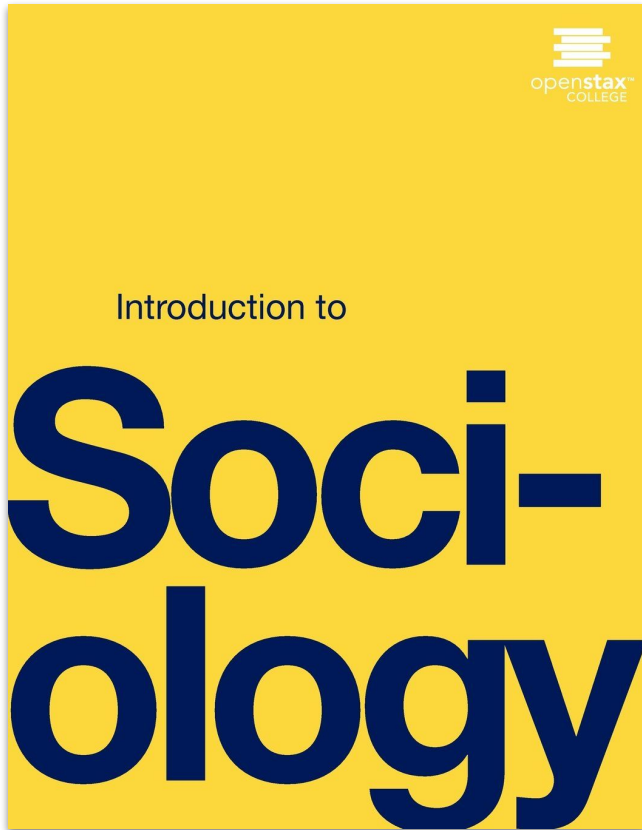
Susan Dean
Irene Mary Duranczyk
Barbara Illowsky, Ph.D.
Suzanne Loch
Janet Stottlemeyer

Online:

< <http://cnx.org/content/col11521/1.21/> >

OpenStax-CNX

Localization



Localization



**OPEN
TEXTBOOKS
4AFRICA**

OER Enabled Pedagogy



OER Enabled Pedagogy

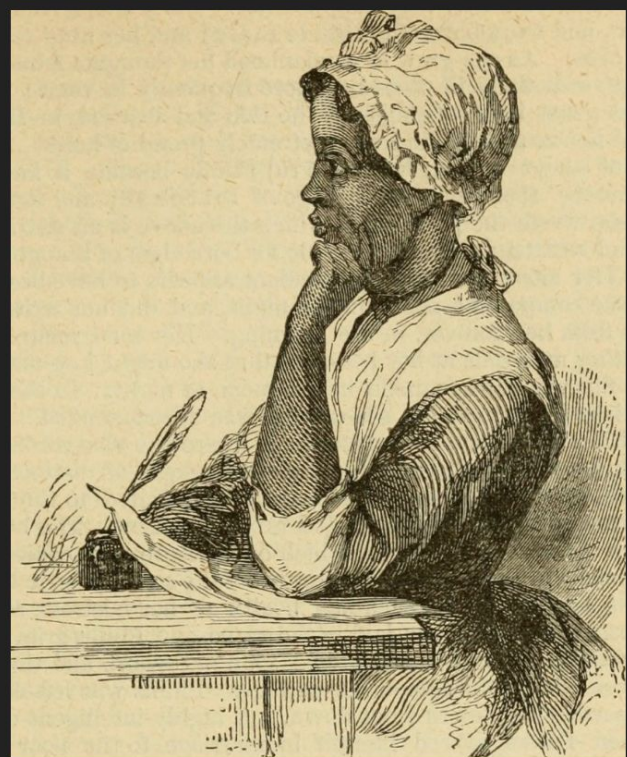
The Open Anthology of Earlier American Literature

Robin DeRosa



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READ BOOK



What can we do?

What can we do?

- Take a look!
- Write a review!
- Adopt if a book meets the needs of you and your students
- Raise awareness - talk with colleagues in your program and department

Writing a Review

Is there is a textbook in the Open Textbook Library that fits your class and/or expertise?

Incentive will be paid for:

1. attending this workshop, and
2. reviewing a textbook in the Open Textbook Library

Writing a Review

1. You will receive an email with a link to the online review form.
2. Complete a concise review by December 1, 2019.
3. The review [not anonymous!] will be posted on the Open Textbook Library under an open license.
4. Incentive will be paid.

Open Textbook Library: open.umn.edu

These slides: <http://poritz.net/j/share/OTNwsOct19>

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With friends

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- Alexis Wolstein 🧑🏻, alexis.wolstein@csupueblo.edu

[🧑🏻 means *CDHE Open Ambassador*, trained to give OTN-style workshops.]



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